#### Programme Regulations: 2022/23

# Programme Title: CERTIFICATE OF HIGHER EDUCATION (INTO NEWCASTLE UNIVERSITY) INTERNATIONAL YEAR ONE - ARCHITECTURE

Code: 2355U – September Intake 2356U – January Intake

## Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.
- (iii) Unless otherwise stated under 'Type', modules are not core.
- (iv) A compulsory module is a module which a student is required to study.
- (v) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.
- (vi) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

## 1. Programme Structure

- (a) The International Year One Architecture programme will be offered with a September and January start date each year. The programme will have identical content and assessment; the only difference will be that the vacation periods will be shorter for the January start date. The table below shows the module codes for both the September and January start dates.
- (b) All candidates shall take the following compulsory modules:

Sept Code	Jan Code	Descriptive title	Total	Credits	Credits	Level	Туре
			Credits	Sem 1	Sem 2		
INU1102	INU1502	English For Academic Purposes	20	10	10	4	Core
INU1109	INU1509	Architectural Communication	20	10	10	4	Compulsory
INU1114	INU1514	Architectural Design 1	20	20	0	4	Core
INU1115	INU1515	Architectural Design 2	20	0	20	4	Core
INU1116	INU1516	Architecture Technology	20	10	10	4	Compulsory
INU1117	INU1517	Architectural History and	20	10	10	4	Compulsory
		Theory					

#### 2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

#### 3. Re-sit assessment

As an exception to the University Taught Programme Regulations re-assessment may take place before the August/September period on the recommendation of an interim progress board.

For the English for Academic Purposes module, the following will apply:

Note:

The required pass mark for the module is 60. The required competence level (as determined by UKVI regulations) in each of the four subskills (reading, listening, writing and speaking) is 55.

A student will be granted one resit opportunity in either of the following cases:

If a student fails to achieve the required pass mark (60) for the module. In this case, the student will only be required to resit those subskills where they have failed to achieve a subskill pass mark of 60. The result achieved in the resit for the subskill in this case will be uncapped, but the overall module result following the resit will be capped at the pass mark of 60.

If a student has achieved a module mark of 60 or more but has one or more subskill mark of less than 55, then in line with Programme Regulations the student has not passed the module. In this case, the student will be required to resit those subskills where they have failed to achieve the competence level of 55. The result achieved will be uncapped but the overall module result following the resit will be capped at the pass mark of 60.

In both cases, marks of over 60 achieved in any subskill at a first attempt will need to be capped to ensure overall module marks following either resit case do not exceed 60.

University selectors may be provided with uncapped marks so that a decision can be made based on the student's actual English language competence level.

## 4. Progression to Newcastle University degree programmes

Performance higher than a basic pass (in both academic modules and English for Academic Purposes) will be required for entry into Newcastle University degree programmes as specified in the progression requirements for specific degree programmes.